

Homework expectations



Part 1) Rationale for homework

- Homework is defined as anything that students do outside the normal school day, in response to guidance from the school, which contributes to their learning.
- Homework is an important part of education: it helps students to develop effective work habits, and allows consolidation of skills and knowledge learnt in school.
- Homework often plays a significant role in raising a pupil's level of attainment.
- However, we also acknowledge the importance of family time and leisure time in ensuring students are able to achieve balance and wellbeing in their lives.

Part 2) The aims and objectives of homework

- To retrieve and consolidate learning from the lesson.
- To develop skills and attitudes they need for successful lifelong learning, including independence, investigation, enquiry, organisation, perseverance and self discipline.
- To maximise student attainment

What homework is

- planned in advance and part of a sequenced curriculum
- purposeful
- adapted to the needs of students with SEND
- clearly explained to students
- marked/self marked/acknowledged/given feedback in some format.
- appropriate to the learning/subject/key stage
- clear and achievable

What homework is not....

- randomly set
- set just for the sake of it
- last minute
- finishing off work
- asking students to teach themselves something
- forgotten about
- unmarked or unacknowledged
- so complex that students cannot complete it independently
- generating cost to the student/family through printing, buying items, making things and needing special equipment

Part 3) Types of homework

- Retrieval quizzes
- Comprehension activities
- Revision (explicit tasks, not general revision)
- Research
- Preparation of presentations
- Extended writing, problem solving
- Reading

Part 4) Frequency of homework

	Maximum pieces of homework per week	Approximate hours of homework per week	English	Maths	Science	JS	History	Geography	Spanish	DT Music Drama IT
Y7	8 Approx 1.5 pieces per evening	6 hours (75 min per evening)	2 x 45 min	2 x 45 min	2 x 45 min	0.5	0.5	0.5	0.5	Twice a half term
Y8	10	7.5 hours	2 x 45 min	2 x 45 min	2 x 45 min	0.5	0.5	0.5	0.5	Twice a half

	Approx 1.5 pieces per evening	(90 minutes per evening)								term
Y9	10 Approx 2 pieces per evening	10 hours (2 hours per evening)	2 x 60 min	2 x 60 min	2 x 60 min	1 x 45 min	1 x 45 min	1 x 45 min	1 x 45 min	Twice a half term

	Maximum pieces of homework/ revision per week	Approximate hours of homework/ revision per week	English	Maths	Science	JS	Option 1 (or Spanish)	Option 2	Option 3
Y10	12 Approx 2.5 pieces per evening	12 hours (2.4 hours per evening)	2 x 60 min	2 x 60 min	2 x 60 min	2 x 60 min	1 x 60 min	1 x 60 min	1 x 60 min
Y11	12 Approx 2.5 pieces per evening	16 hours (3.2 hours per evening)	2.5 x 60 min	2.5 x 60 min	2.5 x 60 min	2 x 60 min	2 x 60 min	2 x 60 min	2 x 60 min

Year 13 students should be completing approximately 8 hours per week of independent learning on each subject, and this should increase leading up to assessment and public exams.

Part 5) How to set homework

- Homework should be displayed clearly on the slide deck.
- Students should be instructed and given time to write the homework in their planner.
- A homework instruction sheet/slip should be provided.
- Homework should also be uploaded on Teams Classroom as an 'assignment'.